Age	Motor Development	Sensory/ Cognitive	Language/	Personal & Social
1.95	motor bevelopment	Development	Communication	Development
		Dereiopinent	Development	Development
2	Holds up head when on	Watches you as you move;	Makes sounds other than	Looks at your face; smiles
Months	tummy; moves both arms and	stares at toys for several	crying; reacts to other	when talked to or smiled at
World is	legs	seconds	sounds	
4	Holds head steady; holds toy	Opens mouth when seeing	Cooing; makes sounds when	Chuckles at others; tries to
Months	when placed in hand; pushes	breast or bottle; looking at	talked to; turns head toward	get and keep others'
	onto elbows/forearms when	own hands with interest	voice	attention
	on tummy			
6	Rolls from tummy to back;	Puts things in mouth to	Takes turns making sounds;	Knows familiar people; likes
Months	pushes up with straight arms	explore; reaches for things	makes squealing noises	to look at self in mirror;
	on tummy	they want		laughs
9 Months	Sits without support; moves	Looks for objects when no	Makes lots of sounds like	Shy or fearful of strangers;
	things from one hand to the	longer in sight; bangs two	"mamama" and "bababa";	shows several facial
	other	objects together	lifts arms to be picked up	expressions; reacts when
				you leave; looks when name
				is called
1 Year	Pulls up to stand; walks while	Puts something in container	Waves "bye"; calls a parent	Plays games with you, like
	holding furniture	(like a block in a cup); looks	"mama" or "dada" or other	pat-a-cake
		for things that you hide	special name; understands	
			"no"	
18	Walks without holding	Copies you doing chores;	Tries to say 3 or more words	Points to show you
Months	anything; feeds themselves	plays with toys in a simple	other than "mama" or	something; puts hands out
	with fingers; climbs on	way like pushing a car	"dada"; follows one-step	for you to wash them; helps
	couch/chair without help		directions	you dress them
2 Years		Uses both hands to do a task;	Says at least two words	Notices when others are
	upstairs with or without help;	plays with multiple toys at	together; points to at least 2	hurt or upset; looks at your
	eats with a spoon	once; uses switches or	body parts; using more	face to see how to react in a
2)/	Dute an early alathese hu	buttons on toys	gestures Talks in conversation with at	situation Calms down within ten
3 Years	Puts on some clothes by themselves, like a jacket; uses	Avoids touching hot objects when you tell them; draws a	least two back-and-forth	
				minutes after you leave them
	a fork	circle when you show them	exchanges; asks "who/what/	(ex: at daycare); notices
			where/why" questions; talks	children and joins them to
			well enough for most to	ply
	Catabaa a lawaa kalluu uu t	Names a four-selection of the	understand	Advata as slavnik sub-
4 Years	Catches a large ball most of the time; holds pencil with	Names a few colors of items; tells what comes next in well-	Says sentences with four or more words; talks about	Asks to go play with other
	fingers and thumb (not fist);	known story; draws a person	something that happened	children, pretends to be something during play,
	-	with three or more body parts	during their day; asks simple	comforts others who are
	water	war arec of more body parts	questions	hurt or sad, likes to be a
			44656015	helper
5 Years	Buttons some buttons; hops	Counts to ten, names some	Tells a story with at least 2	Follows rules or takes turns
	on one foot	numbers (1-5) when pointed	events; keeps a	with other children; sings,
		to, writes some letters in their	conversation; uses or	dances, or acts for you
		name, pays attention for 5-10	recognizes simple rhymes	-
		minutes during activities		