

### Community Early Childhood Profile -- Chatham County

#### *Smart Start's Measures of Impact*

#### **Draft Results for Fiscal Year 2016-2017**



The Community Early Childhood Profile (EC Profile) provides an annual snapshot of the status of our young children. It includes indicators of child well-being for which local Smart Start Partnerships are held accountable.



The EC Profile assesses progress towards realizing Smart Start's mission of advancing a high quality, comprehensive, accountable early childhood system that benefits each child in North Carolina beginning with a healthy birth.



The report uses validated data from state agencies that directly impact young children such as the NC Department of Health and Human Services, the NC Department of Public Instruction, and the NC Office of State Budget and Management. It replaces the PBIS report.

**FY 2016-2017 EC Profile DRAFT Results for Chatham**

Indicator	Description	Standards	FY 2015-16		FY 2016-17	
	Early Care and Education -- Quality					
PLA40a	Average Star Rating for Children in 1-5 Star Care	Minimum: 4.0 AND 60% High Performing: 4.0 AND 60% for each age group	4.56	Meets Minimum	4.32	Meets Minimum
PLA40b	Percent of Children in 4 and 5 star care		85%	Meets Minimum	81%	Meets Minimum
PLA50a	Average Star Rating for Subsidized Children in 1-5 Star Care	Minimum: 4.25 AND 80% High Performing: Minimum plus 4.25 AND 70% for each age group	4.69	Meets Minimum	4.78	High Performing
PLA50b	Percent of Subsidized Children in 4 and 5 star care		89%	Meets Minimum	96%	High Performing
	Early Care and Education -- Workforce					
EDU10	Percent of Children Enrolled in 1-5 Star Centers That Have At Least 75% of Lead Teachers with College Degrees (i. e. 7 Lead Teacher Education Points)	Minimum: 50% of children are in sites with 7 lead teacher education points High Performing: 50% of children are in sites with 7 lead teacher education points for age group	68%	Meets Minimum	66%	Meets Minimum

**FY 2016-2017 EC Profile DRAFT Results for Chatham ( cont. )**

Indicator	Description	Standards	FY 2015-16		FY 2016-17	
EDU20	Percent of Children Enrolled in 1-5 Star Centers That Have Directors with College Degrees (i.e. 7 Administrator Education Points)	Minimum: 60% of children are in sites with 7 administrator education points High Performing: 60% of children are in sites with 7 administrator education points for age group	70%	Meets Minimum	61%	Meets Minimum
	<b>Family Support</b>					
FS20	Percent of Parents/Guardians Who Report Reading to Their Children Daily	Minimum: TBD High Performing: TBD	44% Statewide	TBD	41% Statewide	TBD
FS30	Percent of children age 0-5 with an investigated report of child abuse/neglect.	>= 5.0% and <12.0% A range has been set based on the distribution of identified children among counties. If the county is outside the range, the partnership will convene meetings to review data	3.5%	Outside the range	4.3%	Outside the Range
	<b>Health</b>					
H10a	Percent of children ages 0-2 who receive early intervention or special education services	>= 4.0% and <10.0% A range has been set based on the distribution of identified children among counties. If the county is outside the range, the	5.4%	Within the range	TBD	TBD

**FY 2016-2017 EC Profile DRAFT Results for Chatham ( cont. )**

Indicator	Description	Standards	FY 2015-16		FY 2016-17	
H10b	Percent of children ages 3-5 who receive early intervention or special education services	partnership will convene meetings to review data	8.4%	Within the range	9.7%	Within the Range
H20	Percent of children enrolled in Medicaid who receive a well-child exam	Minimum: 75% High Performing: 85%	80% Statewide	Meets Minimum	82% Statewide	Meets Minimum
H60	Percent of low income children age 2-4 who are at a healthy weight	Minimum: 66.1% High Performing: 70%	64.80%	Below Minimum	63.60%	Below Minimum